



UNIVERSITA' DEGLI STUDI
DELLA BASILICATA



AeT ASSOCIAZIONE
EDUCATION
& TRAINING
Formazione e Cittadinanza Digitale

We are delighted to announce that the IX DILLE Conference on “Technological Innovations in Linguistic Education” will be held at the University of Basilicata in Matera from 16th to 18th May 2024, in collaboration with the Association Education & Training. The evolution of the web and other technologies, up to artificial intelligence (AI), have each contributed over time to redefining language education, innovating educational practices and supporting scientific research. This evolution was based on the achievement of the *Sustainable Development Goal-4* promoted by UNESCO, which aims to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.”

However, rapid developments in technologies inevitably had to face multiple risks and challenges not only in terms of educational and pedagogical practices but also in terms of ethical aspects. This conference aims to explore the dynamic interplay between cutting-edge technological advancements and the realm of educational linguistics, inviting diverse perspectives and approaches, and insights from the international scientific community.

The Conference will provide a multidimensional platform for in-depth discussions on the transformative role of technology in educational linguistics, shedding light on key topics such as mobile learning, social networks, the use of podcasts, the integration of artificial intelligence (AI), the nuanced implementation of corpora in educational linguistics, and stimulating reflections on the employment of IT tools in language teaching and learning methodologies, including the related risks and ethical implications.

We invite submissions that delve into the intricate fabric of creating inclusive teaching and learning environments for teachers and students of all backgrounds, addressing the pivotal role that technology plays in fostering an equitable and accessible educational landscape. Hence, we encourage the scientific community to explore how ethical issues related to AI can be navigated within the context of linguistic education, ensuring responsible and sustainable practices in the adoption of technological tools.

This Conference also serves as a platform to envisage the transformative impact of AI on our perception of educational linguistics, examining how these advancements may redefine the methodologies and paradigms of language teaching and learning in the coming years. In addition, we seek to foster discussions around the challenges and potential of AI and IT tools for languages that have been less-resourced so far, emphasizing the need to bridge the technological divide and facilitate equitable linguistic education for all.

THEMES

The Conference topics on which studies, research, and experimentation are solicited should start from research questions describing the content, outcomes, and discussion of the research/study and should cover the following themes:

1. New environments for language teaching
2. New digital skills of the language teacher
3. Corpora and digital resources for language teaching and learning
4. The use of AI and technologies for effective language teaching and learning
5. The role of technologies in promoting inclusive linguistic education

6. Ethical perspective and responsible integration of AI in linguistic education
7. How technologies can reshape the landscape of linguistic education
8. The use and implications of technologies for language tests, assessment and evaluation
9. Technology resources for less-commonly taught languages
10. The exploitation of AI in relation to language teachers'/students' emotions
11. Cognitive neuroscience, deep learning & technologies
12. Technologies in the redefinition of academic activities: research, training, and teaching
13. Technologies and translation
14. Language teacher cognition and AI
15. The role of the teacher and learner in the era of digital environments and AI

SUBMISSION GUIDELINES:

The Conference includes 30-minute papers (20+10-min Q&A) in parallel sessions and invited plenary speakers. Those wishing to propose a paper should submit an abstract in PDF format of no more than 2,000 characters (including a maximum of 10 references, which should only be the ones cited in the abstract) by ~~February 15, 2024~~ **March 10, 2024**.

Since proposals will undergo a double-blind review process, **it is mandatory to anonymize the abstract file before uploading it** via the relevant platform, thus avoiding any personal details of the author(s) in the file.

Abstracts will be submitted to the Scientific Committee anonymously and selection will be made based on the following criteria:

- relevance to the themes of the Conference
- relevance and innovativeness of content and appropriacy of theoretical references
- methodological and structural clarity of the proposal (objectives, procedures, tools, etc.).

The languages of the Conference are Italian, English, French, and Spanish.

DEADLINE SUMMARY:

Abstract submission deadline: ~~February 15, 2024~~ **March 10, 2024**

Notification of acceptance: ~~March 15, 2024~~ **April 7, 2024**

Confirmation of participation by those selected: ~~March 30, 2024~~ **April 23, 2024**

REGISTRATION FEES:

€90 for registration (only if the annual subscription has been paid directly to DILLE)

€90 for registration + DILLE subscription fee by April 10, 2024

€130 for registration + DILLE subscription fee by 5 May, 2024

€150 for registration + DILLE subscription fee by 14 May, 2024

All presenters must have regularly subscribed to DILLE – Società Italiana di Didattica delle Lingue e Linguistica Educativa APS for the year 2024.

→ Check the fees related to your professional status or academic position, which must be added to the appropriate Conference registration fee above and paid by bank transfer.

→ To submit your abstract proposal click [here](#).

OPTIONAL

- Participation in the Social dinner: 17 May: €40 to be paid separately via PayPal using the related link on the website. Please tick the related option in the registration form to confirm your participation. **A copy of the bank transfer must then be forwarded to: dille2024@educationtraining.it.**
- Tour guide of Matera Old Town – 18 May: €2/p.p. to be paid **on-site** (to the tourist guide). Please tick the related option in the registration form to confirm or not.

INFORMATION:

For any further information, please write to: dille2024@educationtraining.it

Conference website/s: <https://www.societadille.it/> ;
https://docs.google.com/document/d/11WGXggZ6NFO_7lWKy4seCfLpN9nMA7Yk/edit?pli=1